YEAR 5 SUBJECT OVERVIEW MAP

Terminology Key				
Set text = A reading book set by the reading lead that must be taught	*Article* = Reference to the UNCRC Article that will be hit whilst teaching this area of the curriculum	*Purpose* = The reason why the children are producing that piece of writing	*Text* = A reading book that could be used as additional stimulus for the subject area	
WB = Well-Being – things that will help the mental health of the children	*SG = Safeguarding* – Elements of the safeguarding curriculum taught through this subject area	*EA = Equalities Act* -	*D = Diversity* – Where elements of diversity (Black history, other cultures) are taught within this curriculum area	BV = British Values Democracy, Rule of law, Tolerance, Individual liberty, Mutual respect

Subject	Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
Topic Title →			**Space**	**Space**	**Water**	**Water**
Reading	The Lion, the witch and the wardrobe – Set Text Linked non-fiction: mythical creatures Article 3, SG, EA, D, BV		The Nowhere Emporium – Set Text		Little Prince – Set Text Linked non-fiction: space and planets Article 12, SG, EA, BV	
	Story-time texts: Wonder Article 2, 7, SG, EA, D, BV; The boy at the back of the class Article 3, 22, SG, EA, D, BV; The Arrival Article 2, 22, SG, EA, D, BV					
Phonics	Phonics taught as an intervention for those children who have not passed the phonics screening test or who are in the lowest attaining 20% of readers and haven't mastered phase 6 of the phonics programme. Phonics and phonetical skills are also taught in other areas of the curriculum.					

Writing	Text: *The mysteries of Harris Burdick* *Purpose: to entertain* Article 2 Text: *The Arrival* *Purpose: to inform* - fiction Text: *The Lost Words* *Purpose: to entertain* – poetry Article 13	Text: *Gargoyles* *Purpose: to inform* – non-fiction news script Article 13 Text: *Farther* *Purpose: to entertain* - fiction Article 10, SG, EA	Text: *Space information texts (varied)* *Purpose: to inform* – non-chronological report Article 17 Text: Chaperon Rouge *Purpose: to entertain*	Text: *The Lion, the Witch and the Wardrobe* *Purpose: to entertain* - fiction Article 14, SG, EA, D, BV Text: *Alma* *Purpose: to entertain* - fiction Article 13	Text: *Taking flight* *Purpose: to entertain* - fiction Article 17, SG, EA	Text: *Wonder* *Purpose: to discuss* - debate Article 13, SG, EA, BV
Maths	Place value Article 29	Multiplication and division ('kilo') Article 29	Multiplication and division Article 29	Fractions Article 29	Decimals Article 29	Properties of shapes Position and direction Article 29
	Addition and subtraction (Statistics) Article 29	Perimeter and area Article 29	Fractions Article 29	Decimals and percentages Article 29	Properties of shapes Article 29	Converting units Volume Article 29
Science	Living things (life cycles) Article 6, SG, EA, D	Forces Article 29	Space Article 17	Space Article 17	Properties of materials Article 29	Forces – water resistance Article 29
	Forces Article 29	Forces (gears and pulleys) Article 29	Space Article 17	Living things (animals) Article 6, SG, EA, D		

PE	Gym Article 6, 13, 15, 24 WB, BV Invasion Games Tag-Rugby Article 6, 15, 24, WB	Gym Article 6, 13, 15, 24 WB, BV Net and wall Tennis Article 6, 15, 24, WB EA	Dance Article 6, 13, 15, 24, WB, D, BV Invasion Games Netball Article 6, 15, 24, WB	Dance Article 6, 13, 15, 24, WB, D, BV Striking/fielding Cricket Article 6, 15, 24, WB EA	Yoga Article 6, 13, 15, 24, WB Athletics Article 6, 15, 24, WB, EA	Invasion Games House Tournaments Article 6, 15, 24, WB, EA OAA Article 6, 15, 24, WB
Computing	Fact file databases Article 17, 36, SG		Lego Wedo Space Rover Article 17, 36, SG		Tinkercad (designing boat – 3D printing) Article 17, 36, SG	
Geography	Cities and counties of the UK Article 17, EA, D				Rivers (plastic pollution) Article 24, WB	Rivers (local study) Article 24, WB
History		Anglo Saxon Article 17, D	Vikings Article 17, D	Vikings Article 17, D		
Art	Wonder Self portraits Article 1,2,7, 13, 31, WB, EA, D, BV	Illuminated letters Article 31, WB			Digital Media - (designing boat – 3D printing)	Natural forms (clay) Article 31
DT	Cam Toys Article 31, WB		Lego Wedo Space Rover Article 31, WB		Tinkercad (designing boat – 3D printing) Article 31, WB	Bread Article 24, 31, WB
Music	Note values, notation, improvise and create own scores Article 13, 31, WB, BV		Planets – listening and appraising. Composing and notation (Space journey music) Article 13, 31, WB, BV		Weather – composition and notation. Journey of a river Article 13, 31, WB, BV	

RE		Teachings and beliefs (similarities between religions) Article 2 , 14, EA, D, BV		Compare and contrast lifestyles of different faith groups Article 13, 14, EA, D, BV		Explain some ways in which individuals show their beliefs Article 14, EA, D, BV
PSHE	What makes a person's identity? Article 7, WB EA, D, BV	How do friends communicate safely? Article 13, WB, EA, D, BV, SG	What decisions can people make with money? Article 26, 27, WB, EA, BV	How can we help in an accident or emergency? Article 24, WB, EA, BV, SG	RSHE Article 34, WB, EA, BV, SG	Drugs Article 33, WB, EA, BV, SG